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| **School Readiness Domain** | **Objective /Goal** | **Parent Goals/Activity** | **Documentation** |
| **Approaches to Learning** | Students will actively engage in various activities and complete tasks independently. | Parents will give their child opportunities to complete tasks independently. For example, be a helper at home (folding their own clothes, taking care of their pet, taking out the trash). | * Parent feedback * Home visits * Phone calls * Parent conferences * Conversations with students |
| Students will become more independent and self-regulate their own behavior. | Parents will help their child learn to self-regulate their behavior by learning the techniques of the Conscious Discipline program implemented at school. | * Handouts and sign in sheet from discipline workshop given by staff * Consultation with mental health consultant as needed * Parent feedback * Home visits * Phone calls * Daily take home folders |
| Students will express their creativity in all areas of fine arts and play. | Parents will help their child to develop their creativity through art, music, and play | * Monthly newsletter * Parent tip handout * Parent feedback * Summer supply packet |
| **Social and Emotional Development** | Students will develop and maintain relationships with peers and adults. | Parents will assist their child in establishing positive interactions with peers and adults. Parents will teach their child how to make friends. Parents will model and stress the importance of showing respect to adults. | * Parent feedback * Observations of student interaction with parents and other adults * Home visits |
| Students will recognize the emotions of others and show concern for them. | Parents will model appropriate emotions through conversations with their child. | * Parent feedback * Home Visits * Observations of students |
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| **Language and Literacy** | Students will increase their vocabulary, communication, and conversation skills. | Parents will read to their child and ask questions about the book, giving their child an opportunity to respond using complete sentences. Parents will hold authentic conversations with their child. | * Take home library log * Take home backpacks * Parent feedback * Monthly parent letter from Frog Street curriculum |
| Students will increase pre-reading skills, letter knowledge, and sounds associated with words. | Parents will increase pre-reading skills, letter knowledge, and sounds associated with words by reading books and singing songs, as well as practicing rhyming by reciting nursery rhymes with their child. | * Parent meeting with children’s city librarian * Literacy night (sign-in sheet, handouts, activities, book giveaways) * Take home backpacks * R.I. F. books * Monthly newsletter |
| Students will write with purpose using increasingly sophisticated marks. | Parents will help their child learn to write using writing instruments (pencils, crayons, markers, etc.) by making them available for use at home. | * Parent feedback * Student work brought back to school completed at home * Increased awareness of print |
| **Cognition** | Students will incorporate math concepts into their daily routines. | Parents will provide opportunities for their child to use math skills in the home. For example, counting plates to set the table, counting objects in a set, counting rote and following a schedule). | * Parent feedback * Take home backpack * Math night (sign-in sheet, handouts, giveaways) |
| Students will increase their math vocabulary. | Parents will use math terminology introduced in Frog Street curriculum. | * Monthly letter from Frog Street * School Readiness meeting with Kindergarten teachers and curriculum specialist |
| Students will utilize their observations skills to make predictions and use their reasoning skills to draw conclusions. | Parents will ask who, what, when, where, why questions to help their child make predictions and draw conclusions. | * Parent feedback |
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| **Perceptual, Motor and Physical Development** | Students will exhibit controlled movements of both large and small muscles. | Parents will help their child develop large and small muscle movements through various activities such as throwing and catching a ball, kicking, and running. Small muscle activities include tearing paper, cutting with scissors, playing with clay or play dough, and using writing instruments. | * Parent feedback * Take home school activities * Parent conferences * Home visits * Observation of student skills |
| Students will practice good, healthy habits. | Parents will model and practice healthy habits with their child at home and out in public, such as washing hands, using a Kleenex, covering coughs and sneezes, and brushing teeth. | * Parent feedback * Monthly newsletter |
| Students will demonstrate an understanding of safe and unsafe situations. | Parents will teach their child about safe and unsafe situations of the home and public places by discussing things such as sitting correctly in a chair, using scissors properly, and not playing with dangerous items such as fire, medicines, and chemicals. Parents will model and teach safe situations such as walking inside, following directions, holding an adult’s hand while crossing the street, not wandering off in public, and listening to directions. | * Parent feedback * Home Visits |